

**REPORT FROM THE 5TH UONEDU SCIENTIFIC AND PROFESSIONAL CONFERENCE  
"TRADITION AND TRENDS IN ONLINE EDUCATION"****\*Džana Rahimić Ramić and Minela Kerla**University of Sarajevo, Faculty of Philosophy, Bosnia & Herzegovina  
The Association of Online Educators, Bosnia & Herzegovina**Received 18<sup>th</sup> August 2024; Accepted 20<sup>th</sup> September 2024; Published online 29<sup>th</sup> October 2024****Abstract**

The 5<sup>th</sup> conference of online educators is an annual conference organized by the Association of Online Educators, named by "Tradition and Trends in Online Education" is a continue process of development of online education in underdeveloped countries, and contributes by NGO for development of online education. This contribution is reflected in the fact that the presented results of the authors at the conference show that as early as 2022, participants in online education increasingly prefer the combined model, i.e. the hybrid and online model of education, given its already demonstrated sustainability. Also, the authors point out and suggest that future education activities are moving towards better organizations and the training of educators and leaders as carriers of the education process.

**Keywords:**online education, online education traditions, online education trends.**INTRODUCTION**

The UONEDU<sup>1</sup> activities from 2017 up today, with announced future activities, in terms of the organization and implementation of conferences, that have ensured and follow thought and practice on the development of online education. The 1<sup>st</sup> online conference of online educators "UONEDU" (2018), was a meeting of educators and citizens, where the activities and goals of Association is presented. Furthermore, 2nd UONEDU conference: "Challenges of Online Teaching in 2019" brought to stage more shaped and wise ideas by educators and other experts about what are some main challenges, that are there when it is come to switching to this model of education form classroom or campus environment? Following up, the 3<sup>rd</sup> UONEDU conference "Online Innovations, Patents, Models, Approaches, Methods and Techniques *in and for* Education" was bringing to the stage the opportunity for science and experts to present their ideas, research, as well as to present their innovations and patents, and to discuss with experts from other fields of activity, as well as with a different geographical, economic and cultural background (Rahimić Ramić and Kerla, 2024).

**\*Corresponding Author: DžanaRahimić Ramić,**  
University of Sarajevo, Faculty of Philosophy, Bosnia & Herzegovina.

---

<sup>1</sup> The Association of Online Educators - UONEDU is a non-governmental organization that was founded in 2017 and is organized by the innovations of education educators with the aim of overcoming barriers and obstacles in the field of online education and general education. The organization itself has 3 main anchors: 1) create a bridge from formal education to continuing education of all members; 2) train teachers to teach their teaching projects online (seminars, webinars, courses); 3) connect educators, encourage them to innovate, scientific and practical solutions, as well as involvement in academic contributions in the field of distance education and improvement of formal education. The specificity of this organization is that it is an integrative model, in which, from formal education through the training model, members are led to independence, who then create their own courses, train other members and present their developed models at the annual conference, contributing both practically and academically. Thus, they constitute the social innovation of citizens by offering transnational cooperation and academic exchange of knowledge, socializing and networking. (UONEDU, 2017).

Next conference, step by step was bringing to the stage model and the way of contributing in much more significant manner. So, the 4th UONEDU scientific and professional conference "The Global Context of Online Education: Experiences and Perspectives", offered the guidelines for online teaching in the crisis, which was assessed as a Covid-19 pandemic, and that, this initiative of experts and citizens from different spheres made an exceptional contribution to education. This contribution is reflected in the fact that online teaching at the moment has become the only source of education that should be readily answered as a challenge without prior preparation for the performance of this type of education in all aspects in which students and educators are involved (Kerla and Rahimić Ramić, 2024). The 5<sup>th</sup> conference of online educators is an annual conference organized by the Association of Online Educators, named by "Tradition and Trends in Online Education" is a continuous process and contribution by NGOs for development of online education in no developing countries. The general goal of the conference is to present research about current trends and traditions of online education. Also, the goal of the conference is to present experiences and perspectives about online education, where educators had the opportunity to discuss and share their ideas and experiences with colleagues, experts from different parts of the world. Several discussions were organized at the conference, on the mentioned issues, with experts from different fields. As a result of the conference is this Conference Report. The uniqueness of the topics, presentations and discussions is reflected in the analyses, which fulfilled the goals and expectations of the conference. Accordingly, we are talking about the 5<sup>th</sup> UONEDU conference with an international character (participants from: Bosnia Herzegovina, China, United Kingdom, USA, Montenegro, Serbia, Turkey, Venezuela, Poland, Qatar).

The discussions are open with the topic Learning and knowledge: The Essence of the Entire Human Reality? (Rahimić, 2022), where is pointed that the fundamental

characteristic of man is learning and knowledge, basic production, but not use and not ready-made knowledge. The aforementioned human trait and ability, in the new conditions, is especially highlighted in the form of online education, in the context of which learning and knowledge are actually the essence of the entire reality. Omersoftić (2022) was taking the discussion in the direction of inclusive guidance in the online teaching process, pointing that, there must be defines the difficulties in online and in-class teaching, where the teacher's guidance must be ready to react and respond to the student's faster learning and reaction, with the necessary teacher autonomy highlighted. Delić-Zimić (2022) stands out that inclusivity is not easy, for students as well. The author on the example of the sensory room model, has shown that the excessive influence of technology reflects negatively on students in schools, and that with this model, they successfully integrated numerous behavioral problems and overcame learning difficulties, in order to return to the offered school mode of learning in the classroom or online. On the other hand, on the sample of adults, Fatkić (2022) presents the benefits of online classes for adults, such as more flexible time, better organization, a wider range of courses, skill development, virtual collaboration and technical skills, long-term sustainable options for learners. Dogan et. all (2022) emphases that technology can be used for students, their parents and educators in terms of language competitions Globally, and can improve learning in general and connect participants around one project.

Furthermore, Repišti (2022) believes that the combination of online and offline, i.e. the hybrid model, is the best working model in the field of psychological counseling, considering the advantages, disadvantages and challenges faced by therapists. Similarly, conclusions, we got from Mujezinović (2022), that on the basis of the presented research on a sample of UNSA students, concludes that the basic condition for the success of online teaching is in the methodical and didactic preparation as well as the competences of teachers, and that is seen in students result in the (un)desirable model of teaching, where students prefer to choose online or combined teaching model. In terms of improvement of competence of educators at all levels, Kerla (2022) pointed that there is no university that prepares educators for teaching online and that UONEDU model can be served as a good example for continuous education of educators to teach online and be prepared for it. Finally, Makaš (2022) based on her research recommended that organization sustainability and resilience in 4<sup>th</sup> industrial revolution, must be based on strategies in order to navigate moving environmental, market, technological transformation and organizational learning and development.

Organization of this conference and offering transnational cooperation and academic exchange of knowledge, socializing and networking, making their evidence and possibility that policy makers can use for their actions and inclusions of NGO in the systems. Recommendations based on authors and participants of this conference pointed out and suggest that future education activities, that could be moving towards better organizations and making models and strategy in order to navigate - that are moving environmental, market, technological transformation and organizational learning, as well as development of combined model, i.e. the hybrid and online model of education in educational institutions, and the training of educators and leaders as carriers of the education process.

## REFERENCES

- Delić-Zimić, A. (2022, February). *Sensory Room Model*[Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. <https://www.youtube.com/watch?v=RSC1U7AiTsQ>
- Dogan, M. et. all (2022, February). *The Power of Global Competition* Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina.
- Fatkić, D. (2022, February). *Benefits of Online Learning*[Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. <https://www.youtube.com/watch?v=aVVIBu7uNnQ>
- Kerla, M. and Rahimić Ramić, Dž. (2024). Report from the 4th UONEDU scientific and professional conference "The global context of online education: Experiences and perspectives". *International Journal of Science Academic Research*. Vol. 05, Issue 08, pp.8043-8044, August, 2024. <https://www.scienceijsar.com/article/report-4th-uonedu-scientific-and-professional-conference-global-context-online-education>
- Makaš, A. (2022, February). *Organization sustainability and resilient in 4<sup>th</sup> Industrial Revolution*. 5<sup>th</sup>[Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. <https://www.youtube.com/watch?v=xHJCP6UtEpg>
- Mujezinović, A. (2022, February). Online teaching: Experiences of students at the University of Sarajevo. [Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. 5<sup>th</sup> UONEDU conference "Tradition and trends in online education". <https://www.youtube.com/watch?v=eBjvI-hURMI&t=1324s>
- Omersoftić, A. (2022, February). Inclusive guidance in the online teaching process [Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. <https://www.youtube.com/watch?v=RSC1U7AiTsQ>
- Rahimić, Dž (2022, February). Learning and knowledge: The essence of the entire human reality? [Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. <https://www.youtube.com/watch?v=RSC1U7AiTsQ>
- Rahimić Ramić, Dž. and Kerla, M. (2024). Report from The Conference 3rd UONEDU Scientific and Professional Conference "Online Innovations, Patents, Models, Approaches, Methods and Techniques In and For Education". *International Journal of Science Academic Research*. Vol. 05, Issue 07, pp.7868-7869, July, 2024. <https://www.scienceijsar.com/article/report-conference-3rd-uonedu-scientific-and-professional-conference>
- Repišti, S. (2022, February). *Online vs offline individual psychological counseling: advantages, disadvantages and challenges*. [Paper presentation]. Association of Online Educators (UONEDU) 5<sup>th</sup> conference "Tradition and trends in online education". Sarajevo. Bosnia and Herzegovina. <https://www.youtube.com/watch?v=aVVIBu7uNnQ>
- UONEDU (2017). Statute. No. 2/2017.
- UONEDU (2017). Decision on Representations. No. 2/2017.
- UONEDU (2017). Decision of the Ministry of Justice of Sarajevo Canton. No. 4/2017.